



***CDPAC/CRB CRIB Notes
Costs, Financing, and
Impact of Quality
May 2001***



California's Child Care Crisis: A Crime Prevention Tragedy. Fight Crime: Invest in Kids *California*. (2001) 40 p.

FULL TEXT at: www.fightcrime.org/reports/CACChildCare.pdf

["This report compiles recent ground-breaking research showing that quality child care and early education can greatly reduce crime and reveals that California is in the middle of a child care crisis, with a tragic shortage of quality, affordable care."]

[Request CDPAC 154]

The Child Care and Development Fund: An Overview. By Mark Greenberg, Joan Lombardi and Rachel Schumacher. Center for Law and Social Policy (June 2000) 16 p.

FULL TEXT at: www.clasp.org/pubs/childcare/overview.pdf

["This article provides an explanation of the provisions of the major federal block grant available to states to provide subsidized child care to low-income families and to improve the quality of child care."]

[Request CDPAC 155]

Child Care Expenses of America's Families. By Linda Giannarelli and James Barsimantov. The Urban Institute (December 2000) 35 p.

FULL TEXT at: newfederalism.urban.org/pdf/occa40.pdf

["This report provides a first-time look at working families' child care expenditures across the states, as well as new data on expenditures by age of child and by family structure. Research is based on the 1997 National Survey of America's families."]

[Request CDPAC 156]

Child Care: States Increased Spending on Low-Income Families. United States General Accounting Office (February 2001) 49 p.

FULL TEXT at: www.gao.gov/cgi-bin/getrpt?rptno=GAO-01-293

["This report examines (1) child care expenditures by states under the CCDF and TANF block grants; (2) the type of care selected by families who receive state subsidies with these funds and the way the states distribute subsidies; and (3) states priorities in providing child care subsidies to low-income families."]

[Request CDPAC 157]

Child Care Subsidy Programs. NBER Working Paper No. W7806. By David M. Blau. National Bureau of Economic Research (July 2000) 95 p.

FULL TEXT at: www.nber.org/papers/w7806.pdf

["This paper describes the main subsidy programs in the U.S., discusses economic issues that arise in designing such programs and evaluating their effects, and surveys evidence on the effects of the programs."]

[Request CDPAC 158]

A Child's Day: Home, School and Play (Selected Indicators of Child Well-Being). Current Population Reports. By Jason Fields, Kristin Smith, Loretta E. Bass, et. al. U.S. Census Bureau (1994 data; report issued February 2001) 27 p.

FULL TEXT at: www.census.gov/prod/2001pubs/p70-68.pdf

["This report presents findings from the Survey of Income and Program Participation on the well-being of American children. It uses a variety of indicators to portray children's experiences while growing up."]

[Request CDPAC 159]

Design Choices: Universal Financing for Early Care and Education. By Richard N. Brandon, Sharon Lynn Kagan and Jutta M. Joesch. Human Services Policy Center (June 2000) 10 p.

FULL TEXT at: www.hspc.org/publications/pdf/pub-polbrief.pdf

["This policy brief describes the components of the Financing Universal Early Care and Education (ECE) For America's Children Project, which analyzes the costs and impacts of alternative approaches to financing early care and education for American children aged 0-5 on a universal basis."]

[Request CDPAC 160]

Early Childhood Programs: The Use of Impact Evaluations to Assess Program Effects. United States General Accounting Office (April 2001) 21 p.

FULL TEXT at: www.gao.gov/cgi-bin/getrpt?rptno=GAO-01-542

["This report examines the use of impact evaluations as a way of determining program effectiveness by reviewing government-sponsored studies of 11 programs that fund early childhood education and care."]

[Request CDPAC 161]

Financing Child Care. By Scott Groginsky, Julie Poppe, and Jenna Davis. National Conference of State Legislatures (June 2000) 16 p.

FULL TEXT at: www.ncsl.org/programs/cyf/finrpt.htm

["This report examines the array of child care and early education financing options and practices to which state policymakers can and do turn."]

[Request CDPAC 162]

Financing Early Childhood Initiatives: Making the Most of Proposition 10. By Cheryl D. Hayes, with assistance from Margaret Flynn. UCLA Center for Healthier Children, Families, and Communities (September 2000).

POLICY BRIEF at: healthychild.ucla.edu/hayesbf.pdf

FULL TEXT at: healthychild.ucla.edu/hayes.pdf

["This paper presents a framework and suggests guiding principles to help the Proposition 10 commissioners develop strategic financing plans to meet their goals for improving and increasing investments in families raising young children."]

Policy Brief 4 p.

[Request CDPAC 163]

Full Text 63 p.

[Request CDPAC 164]

HHS Releases Family Caregiver Funds. FFIS Issue Brief 01-15. Federal Funds Information for States. (February 16, 2001) 2 p.

EXECUTIVE SUMMARY at: www.ffis.org/exec_sum/issue/ib01-15s.htm (request physical item for full text; web site supplies summary only to non-subscribers of FFIS)

["This issue brief summarizes the new Family Caregiver Support program and provides state allocations for the fiscal year 2001."]

[Request CDPAC 165]

HHS Releases Final Child Care Allotments. FFIS Issue Brief 01-14. Federal Funds Information for States. (February 16, 2001) 2 p.

EXECUTIVE SUMMARY at: www.ffis.org/exec_sum/issue/ib01-14s.htm (request physical item for full text; web site supplies summary only to non-subscribers of FFIS)

[“This report shows the final fiscal year 2001 state allotments for the Child Care Development Fund.”]

[Request CDPAC 166]

Necessary Compromises: How Parents, Employers and Children’s Advocates View Child Care Today. Public Agenda Online. (August 2000). 60 p.

SUMMARY at: www.publicagenda.org/specials/childcare/childcare.htm

[“This provides a nationwide survey of attitudes on the issue of child care and the need for guidelines to be enacted to ensure a safe, affordable, quality system.”]

[Request CDPAC 027]

The NICHD Study of Early Child Care. National Institute of Child Health and Human Development. (final results not yet published).

[“This study, funded by the National Institute of Child Health and Human Development, began 10 years ago to determine how variations in child care are related to children’s development. Due to the publicity surrounding this study and the recent release of its latest results to the Society for Research in Child Development, we have included press releases and articles that address it.”]

[Request CDPAC 167]

Publicly Funded Programs for Low-Income Families: An Overview of Early Education and Child Care in California. California Senate Office of Research. (April 2001) 13 p.

FULL TEXT at: www.sen.ca.gov/sor/reports.htm

[“This issue brief offers a simple summary of California’s child-care system for children from low-income families and a brief history of key public policies that shape the system.”]

[Request CDPAC 168]

SMART START: Public-Private Partnerships for Quality Child Care. Center for Policy Alternatives. (October 2000) 9 p.

FULL TEXT at: www.stateaction.org/issues/workfamily/childcare/smartstart.pdf

[“This policy brief discusses the problems with affordability and quality in child care today, and how public-private partnerships are one possible solution. Its focus is Smart Start, a locally driven early child care initiative in North Carolina that utilizes both public and private funds.”]

[Request CDPAC 169]

State Developments in Child Care, Early Education and School-Age Care 2000. By Helen Blank, Andrea Behr, and Karen Schulman. Children’s Defense Fund (March 2001) 124 p.

FULL TEXT at: www.childrensdefense.org/pdf/2000_state_dev.pdf

[“This report provides highlights and updates regarding state actions on child care, early education, and school-age care issues during 2000.”]

[Request CDPAC 170]